

Introduction:

LEA: Richfield Elementary School District **Contact (Name, Title, Email, Phone Number):** Stephen Kelish, Interim Superintendent/Principal, skelish@richfieldschool.org, (530)824-3354 **LCAP Year:** 2016/17

Local Control and Accountability Plan and Annual Update Template

Richfield Elementary School has been proudly serving students in the Richfield Community for just over a century. The school is viewed as the center of this small agricultural community. The school itself has grown over the years, and currently meets the educational needs of just over 240 students.

In 2006, Richfield opened a brand new campus, offering our students, staff and community state of the art facilities. Teachers and staff at Richfield are dedicated to student achievement towards the Common Core State Standards. Furthermore, the small school setting allows for a family-like atmosphere.

The school's commitment to student achievement and excellence has resulted in a variety of awards for School and Staff. Academics are taken very seriously here. We are extremely proud of how hard our students, staff and parents work to maintain the tradition of academic excellence at Richfield School.

It is the mission of our school to provide a strong foundation to all of our students so that they may each realize their full potential as lifetime learners, and as responsible and productive members of our society.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Parents, community members, employees, local bargaining unit, (Richfield Teachers' Association - RTA), District School Leadership Team (DSLTL)/School Site Council (SSC) and District English Learner Advisory Committee (DELAC) have been engaged and involved in developing and reviewing the LCAP through SSC and staff meetings.</p> <p>The data listed below is presented at least annually to stakeholders fo review to help guide priority recommendations for the LCAP.</p>	<p>Stakeholder engagement, recommendations and development.</p>

- SARC
- ELPAC/CELDT scores
- local assessment results (Renaissance Learning)
- state test results (SBAC)
- discipline referrals
- school culture staff survey
- attendance and chronic absentee rates
- suspension/expulsion rates
- parent surveys

Every Board meeting includes an LCAP review in the Principal's Report.

Board awareness and support.

Annual Update:
 Stakeholder groups involved in the annual LCAP update included Site Council, DELAC, RTA, and parents.
 Services were evaluated through data analysis, fiscal records and anecdotal records.
 Data reviewed included:
 ~student achievement through assessment data (SBAC, Renaissance Learning)
 ~curriculum implementation reports
 ~professional development records
 ~attendance records
 ~discipline referrals; suspension and expulsion records
 ~technology device numbers; internet access and desktop support

Annual Update:
 Data analysis yielded the following changes to the 2016-17 LCAP:
 ~language changes to the 3 goals
 ~adoption of new ELA/ELD curriculum
 ~adoption of a new school wide interim/benchmark assessment system (possibly iREADY)
 ~hiring a 0.4 FTE ELD certified teacher
 ~continued dedication to technology purchases

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Student Achievement: The percentage of all students meeting the achievement standard of meets/exceeds standards in Reading/Language Arts and Math will increase annually.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>
	The percentage of English Learners attaining growth in language proficiency will meet or exceed the state targets annually as measured by the state assessment.	COE only: 9 _ 10 _ Local : Specify

Identified Need :	<p>Richfield student achievement indicators yield the following for 2015-16:</p> <ol style="list-style-type: none"> 2015 SBAC scores established a baseline for state mandated assessment. Data indicate that all grade levels scored comparable to Tehama county scores with the exception of 3rd grade; 3rd grade scored lower than the county. 2015 CELDT scores indicate that Richfield English Learners did not achieve AMAO 1 (58.3%; target was 60.2%) or AMAO 2B (41.7%; target = 50.9%). Richfield achieved AMAO 2A. (30.2% target = 24.2%). This means that Richfield needs to continue the focus on EL achievement, especially for long term ELs. 2015/16 Reclassification rate was 21% STAR Renaissance Learning was the local assessment for ELA and Math. Administration occurred 4 time/year. ELA grade equivalent data showed some growth in all grades with the highest growth in grades 3, 4 and 6. Math data indicate growth in all grade levels; 7th grade reported a growth of 3.3 grade levels.
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Goal Applies to:	Schools: Richfield School
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016/17

Expected Annual Measurable Outcomes:	<p>SBAC: The percentage of meets/exceeds standards is expected to increase for all Richfield students in both ELA and Math.</p> <p>CELDT: Richfield ELs are expected to meet state targets for AMAO 1 and AMAO 2 annually. Reclassification rates will be monitored.</p> <p>Local Assessment: All grade levels (and all students) are expected to show a minimum of one year's growth in both ELA and Math on the adopted local assessment.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
RESD will maintain CSR ratio of 24:1 TK-3.	TK-3rd grades	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	TK-3 CSR Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 92,222.00 TK-3 CSR Benefits 3000-3999: Employee Benefits Supp/Conc 36,651.00

		At Risk	
<p>ELA/ELD CCSS aligned curriculum will be adopted and purchased under the direction of the new superintendent. Teachers will have access to support as needed with new curriculum, technology and any other necessary supports, to include paraeducators. Provide replacement core materials and supplementary materials for ELA and Math.</p>	school-wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum 4000-4999: Books And Supplies Base 23,759.00 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Other 18,000.00 Paraeducator salaries 2000-2999: Classified Personnel Salaries Supp/Conc 13,712.00 Paraeducator benefits 3000-3999: Employee Benefits Supp/Conc 3,264.00</p>
<p>Paraeducators will be provided to assist with ELD instruction.</p>	school-wide	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Paraeducator salaries 2000-2999: Classified Personnel Salaries Federal 30,223.00 Paraeducator benefits 3000-3999: Employee Benefits Federal 7,195.00 Paraeducator salaries 2000-2999: Classified Personnel Salaries Supp/Conc 7,777.00 Paraeducator Benefits 3000-3999: Employee Benefits Supp/Conc 1,886.00</p>
<p>Provide the license for a local assessment for classroom use for both ELA and Math.</p>	school-wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Benchmark Assessment Systems 4000-4999: Books And Supplies Base 2,568.00</p>
<p>Provide student recognition incentives for engagement, motivation, good behavior, success and school spirit. Provide field trips and assemblies.</p>	school-wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Student Awards 4000-4999: Books And Supplies Supp/Conc 3,600.00 Motivational Assemblies/Field Trips 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,444.00</p>
<p>Provide after school tutoring for students identified at</p>	school-	<p><input checked="" type="checkbox"/> All</p>	<p>Teacher stipends 1000-1999: Certificated Personnel Salaries</p>

<p>risk of failure in both ELA and Math.</p>	<p>wide</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <u>At Risk</u></p>	<p>Federal 13,250.00 benefits 3000-3999: Employee Benefits Federal 2,156.00</p>
<p>Provide a Music teacher and a part time (0.6 FTE) PE teacher to enhance academic achievement.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Music and PE teacher salary 1000-1999: Certificated Personnel Salaries Supp/Conc 58,262.00 Benefits 3000-3999: Employee Benefits Supp/Conc 9,496.00 Music and PE supplies 4000-4999: Books And Supplies Supp/Conc 2,300.00</p>
<p>Maintain 100% highly qualified teachers and instructional staff; the percentage of teachers who are assigned at 0%.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <u>At Risk</u></p>	<p>no cost</p>
<p>Participate in CCSS aligned professional Development by instructional staff, certificated and classified, including ELD instruction and all core subject areas.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <u>At Risk</u></p>	<p>Professional Development - BTSA and other Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 7,500.00</p>
<p>Provide a 0.4 FTE ELD certificated teacher.</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>	<p>Certificated teacher salary 1000-1999: Certificated Personnel Salaries Supp/Conc 18,829. benefits - None Budgeted at this time 3000-3999: Employee</p>

		<input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Benefits Supp/Conc 3,069.
LCAP Year 2: 17/18			
Expected Annual Measurable Outcomes:	SBAC: The percentage of meets/exceeds standards is expected to increase for all Richfield students in both ELA and Math. CELDT: Richfield ELs are expected to meet state targets for AMAO 1 and AMAO 2 annually. Local Assessment: All grade levels (and all students) are expected to show a minimum of one year's growth in both ELA and Math on the adopted local assessment.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
RESD will continue to progress towards maintaining CSR ratio of 24:1 TK-3.	TK-3rd grades	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At Risk	TK-3 CSR Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 92,222.00 TK-3 CSR Benefits 3000-3999: Employee Benefits Supp/Conc 36,651.00
ELA/ELD CCSS aligned curriculum will be adopted and purchased under the direction of the new superintendent. Teachers will have access to support as needed with new curriculum, technology and any other necessary supports, to include paraeducators. Provide replacement core materials and supplementary materials for ELA and Math.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Books And Supplies Base 23,759.00 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Other 18,000.00 Paraeducator salaries 2000-2999: Classified Personnel Salaries Base 13,712.00 Paraeducator benefits 3000-3999: Employee Benefits Supp/Conc 3,264.00
Paraeducators will be provided to assist with ELD instruction.	school-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent	Paraeducator salaries 2000-2999: Classified Personnel Salaries Federal 29,500.00 Paraeducator benefits 3000-3999: Employee Benefits Federal 7,061.00 Paraeducator Salaries 2000-2999: Classified Personnel

		English proficient _ Other Subgroups: (Specify) At Risk	Salaries Supp/Conc 7,777.00 Paraeducator Benefits 3000-3999: Employee Benefits Supp/Conc 1,886.00
Provide the license for a local assessment for classroom use for both ELA and Math.	school-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) At Risk	Benchmark Assessment Systems 4000-4999: Books And Supplies Base 2,568.00
Provide student recognition incentives for engagement, motivation, good behavior, success and school spirit. Provide field trips and assemblies.	school-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Student Awards 4000-4999: Books And Supplies Supp/Conc 3,600.00 Motivational Assemblies/Field Trips 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,444.00
Provide after school tutoring for students identified at risk of failure in both ELA and Math.	school-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) At Risk	Teacher stipends 1000-1999: Certificated Personnel Salaries Federal 13,250.00 benefits 3000-3999: Employee Benefits Federal 2,156.00
Provide a Music teacher and a part time (0.6 FTE) PE teacher to enhance academic achievement.	school-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Music and PE teacher salary 1000-1999: Certificated Personnel Salaries Supp/Conc 58,262.00 Benefits 3000-3999: Employee Benefits Supp/Conc 9,496.00 Music and PE supplies 4000-4999: Books And Supplies Supp/Conc 2,300.00

<p>Maintain 100% highly qualified teachers and instructional staff; the percentage of teachers who are assigned at 0%.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At Risk</p>	<p>no cost</p>
<p>Participate in CCSS aligned professional Development by instructional staff, certificated and classified, including ELD instruction and all core subject areas.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At Risk</p>	<p>Professional Development - BTSA and other Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 7,500.00</p>
<p>Provide a 0.4 FTE ELD certificated teacher.</p>	<p>school wide</p>	<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated teacher salary 1000-1999: Certificated Personnel Salaries Supp/Conc 18,829.00 benefits - None Budgeted at this time 3000-3999: Employee Benefits Supp/Conc 3,068.</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: SBAC: The percentage of meets/exceeds standards is expected to increase for all Richfield students in both ELA and Math. CELDT: Richfield ELs are expected to meet state targets for AMAO 1 and AMAO 2 annually. Local Assessment: All grade levels (and all students) are expected to show a minimum of one year's growth in both ELA and Math on the adopted local assessment.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
RESD will continue to progress towards maintaining CSR ratio of 24:1 TK-3.	TK-3rd grades	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At Risk	TK-3 CSR Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 92,222.00 TK-3 CSR Benefits 3000-3999: Employee Benefits Supp/Conc 36,651.00
ELA/ELD CCSS aligned curriculum will be adopted and purchased under the direction of the new superintendent. Teachers will have access to support as needed with new curriculum, technology and any other necessary supports, to include paraeducators. Provide replacement core materials and supplementary materials for ELA and Math.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Books And Supplies Base 23,759.00 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Other 18,000.00 Paraeducator salaries 2000-2999: Classified Personnel Salaries Supp/Conc 13,712.00 Paraeducator benefits 3000-3999: Employee Benefits Supp/Conc 3,264.00
Paraeducators will be provided to assist with ELD instruction.	school-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At Risk	Paraeducator salaries 2000-2999: Classified Personnel Salaries Federal 29,590.00 Paraeducator benefits 3000-3999: Employee Benefits Federal 7,061.00 Paraeducator salaries 2000-2999: Classified Personnel Salaries Supp/Conc 7,777.00 Paraeducator Benefits 3000-3999: Employee Benefits Supp/Conc 1,886.00
Provide the license for a local assessment for classroom use for both ELA and Math.	school-wide	<input checked="" type="checkbox"/> All OR:	Benchmark Assessment Systems 4000-4999: Books And Supplies Base 2,568.00

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At Risk	
Provide student recognition incentives for engagement, motivation, good behavior, success and school spirit. Provide field trips and assemblies.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Awards 4000-4999: Books And Supplies Supp/Conc 3,600.00 Motivational Assemblies/Field Trips 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,444.00
Provide after school tutoring for students identified at risk of failure in both ELA and Math.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At Risk	Teacher stipends 1000-1999: Certificated Personnel Salaries Federal 13,250.00 benefits 3000-3999: Employee Benefits Federal 2,156.00
Provide a Music teacher and a part time (0.6 FTE) PE teacher to enhance academic achievement.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Music and PE teacher salary 1000-1999: Certificated Personnel Salaries Supp/Conc 58,262.00 Benefits 3000-3999: Employee Benefits Supp/Conc 9,496.00 Music and PE supplies 4000-4999: Books And Supplies Supp/Conc 2,300.00
Maintain 100% highly qualified teachers and instructional staff; the percentage of teachers who are assigned at 0%.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	no cost

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <input type="checkbox"/> At Risk	
Participate in CCSS aligned professional Development by instructional staff, certificated and classified, including ELD instruction and all core subject areas.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <input type="checkbox"/> At Risk	Professional Development - BTSA and other Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 7,500.00
Provide a 0.4 FTE ELD certificated teacher.	school wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated teacher salary 1000-1999: Certificated Personnel Salaries Supp/Conc 18,829.004 <hr/> benefits - None Budgeted at this time 3000-3999: Employee Benefits Supp/Conc 3068.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Positive School Culture: Richfield Elementary School strives to create a caring learning atmosphere where academic excellence is expected of all students. Our students feel safe and welcome. Parents and community members are invited and welcomed onto campus regularly.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need :	All Richfield students need and deserve a caring learning atmosphere where they feel safe and accepted. Parents and community members have a need to feel welcome and invited as active, valued participants in Richfield School. Attendance for 2015-16 was 96.7%. Chronic absenteeism rate for 2015-16 was low - only one child was referred to SARB. Discipline data remains low and reveals discipline referrals primarily related to homework and school rules. There were few student suspensions and no student expulsions in 2015-16. Bullying incident reporting remained below 5 incidents for each 100 students.
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Goal Applies to:	Schools: Richfield School <hr style="border-top: 1px dashed black;"/> Applicable Pupil Subgroups: All
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LCAP Year 1: 2016/17

Expected Annual Measurable Outcomes:	Parent surveys will indicate satisfaction with Richfield School academics and school climate. Attendance percentage will be above 96%; chronic absenteeism will remain low; SARB referrals will be tracked. Discipline referrals will remain low with few suspensions and no expulsions. Bullying incidents will remain below 5 reported incidents for each 100 students.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Parent and Community Outreach and improved communication through: ~School Messenger all call system ~School website ~Personal, one-to-one contacts ~Parent conferences ~School activities such as Back to School, Title 1 meetings, Family Science Night, Field Trip participation, Grandparent's Day, Student Awards Assemblies, Graduation, Ham Dinner, PTO participation, School Site Council, DELAC/ELAC, Book Fair Family Night, Athletic contests, Student Concerts and Library Nights.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	Parent and Community Outreach materials 4000-4999: Books And Supplies Supp/Conc 1,000 School Reach "all call" program 5000-5999: Services And Other Operating Expenditures Base 776.00

<p>Provide the contracts necessary to maintain services at current level for school psychologist, school nurse, speech therapist and counselor.</p>	<p>school-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>At Risk</u></p>	<p>School Counselor 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000 School Psychologist through TCDE 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 9,068.00 Speech therapist 8,835. 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 8,835.00 MOU with TCDE for nurse -18,000 5800: Professional/Consulting Services And Operating Expenditures Base 18,000.00</p>
<p>Continue providing student enrichment opportunities such as GATE, SERRF, athletics, PE, Library, Computer Lab.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>GATE and PE Program - Certificated Salaries On Goal #1 GATE and PE Certificated Benefits - Goal #1 GATE Program Supplies - Goal #1 Music Program Supplies - Goal #1</p>
<p>Maintain the facilities in good repair at 100%.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contribution to Deferred Maintenance 5000-5999: Services And Other Operating Expenditures Base 15,000.00</p>
<p>Provide after school athletics program for grades 6-8 through a teacher stipend.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Athletic Coaching Stipends 1000-1999: Certificated Personnel Salaries Supp/Conc 5,950.00 Coaching Benefits 3000-3999: Employee Benefits Supp/Conc 970.00 Referees 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 2200.00</p>
<p>Provide the leadership necessary for staff to adopt and implement a common school wide behavior program</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> All OR:</p>	<p>Materials/supplies - No Cost to District 4000-4999: Books And</p>

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies Supp/Conc 0.00 Professional development - No Cost 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000.00
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LCAP Year 2: 17/18

Expected Annual Measurable Outcomes:	Parent surveys will indicate satisfaction with Richfield School academics and school climate. Attendance percentage will be above 96%; chronic absenteeism will remain low; SARB referrals will be tracked. Discipline referrals will remain low with few suspensions and no expulsions. Bullying incidents will remain below 5 reported incidents for each 100 students.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Parent and Community Outreach and improved communication through: ~School Messenger all call system ~School website ~Personal, one-to-one contacts ~Parent conferences ~School activities such as Back to School, Title 1 meetings, Family Science Night, Field Trip participation, Grandparent's Day, Student Awards Assemblies, Graduation, Ham Dinner, PTO participation, School Site Council, DELAC/ELAC, Book Fair Family Night, Athletic contests, Student Concerts and Library Nights.	school-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	Parent and Community Outreach materials 4000-4999: Books And Supplies Supp/Conc 1,000 School Reach "all call" program 5000-5999: Services And Other Operating Expenditures Base 776.00
Provide the contracts necessary to maintain services at current level for school psychologist, school nurse, speech therapist and counselor.	school-wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk	School Counselor 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000 School Psychologist through TCDE 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 9,068.00 MOU with TCDE for nurse 18,000, speech therapist 8,835.5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 8,835.00 MOU with TCDE for Nurse 5800: Professional/Consulting Services And Operating Expenditures Base 18,000.00
Continue providing student enrichment opportunities	school-	<input checked="" type="checkbox"/> All	GATE and PE Program - Certificated Salaries On Goal #1

<p>such as GATE, SERRF, athletics, PE, Library, Computer Lab.</p>	<p>wide</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>GATE and PE Certificated Benefits - Goal #1 GATE Program Supplies - Goal #1 Music Program Supplies - Goal #1</p>
<p>Maintain the facilities in good repair at 100%.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contribution to Deferred Maintenance 5000-5999: Services And Other Operating Expenditures Base 15,000.00</p>
<p>Provide after school athletics program for grades 6-8 through a teacher stipend..</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Athletic Coaching Stipends 1000-1999: Certificated Personnel Salaries Supp/Conc 5,950.00 Coaching Benefits 3000-3999: Employee Benefits Supp/Conc 970.00 Referees 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 2200.00</p>
<p>Provide the leadership necessary for staff to adopt and implement a common school wide behavior program</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials/supplies- No Cost to District 4000-4999: Books And Supplies Supp/Conc 0.00 Professional development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000.00</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Parent surveys will indicate satisfaction with Richfield School academics and school climate. Attendance percentage will be above 96%; chronic absenteeism will remain low; SARB referrals will be tracked. Discipline referrals will remain low with few suspensions and no expulsions. Bullying incidents will remain below 5 reported incidents for each 100 students.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Provide Parent and Community Outreach and improved communication through: ~School Messenger all call system ~School website ~Personal, one-to-one contacts ~Parent conferences ~School activities such as Back to School, Title 1 meetings, Family Science Night, Field Trip participation, Grandparent's Day, Student Awards Assemblies, Graduation, Ham Dinner, PTO participation, School Site Council, DELAC/ELAC, Book Fair Family Night, Athletic contests, Student Concerts and Library Nights.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Parent and Community Outreach materials 4000-4999: Books And Supplies Supp/Conc 1,000 School Reach "all call" program 5000-5999: Services And Other Operating Expenditures Base 776.00</p>
<p>Provide the contracts necessary to maintain services at current level for school psychologist, school nurse, speech therapist and counselor.</p>	<p>school-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>At Risk</u></p>	<p>School Counselor 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000 School Psychologist through TCDE 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 9,068.00 MOU with TCDE for nurse 18,000, speech therapist 8,835.5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 8,835.00 MOU with TCDE for Nurse 5800: Professional/Consulting Services And Operating Expenditures Base 18,000.00</p>
<p>Continue providing student enrichment opportunities such as GATE, SERRF, athletics, PE, Library, Computer Lab.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>GATE and PE Program - Certificated Salaries On Goal #1 GATE and PE Certificated Benefits - Goal #1 GATE Program Supplies - Goal #1 Music Program Supplies - Goal #1</p>

<p>Maintain the facilities in good repair at 100%.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contribution to Deferred Maintenance 5000-5999: Services And Other Operating Expenditures Base 15,000.00</p>
<p>Provide after school athletics program for grades 6-8 through a teacher stipend.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Athletic Coaching Stipends 1000-1999: Certificated Personnel Salaries Supp/Conc 5,950.00 Coaching Benefits 3000-3999: Employee Benefits Supp/Conc 970.00 Referees 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 2200.00</p>
<p>Provide the leadership necessary for staff to adopt and implement a common school wide behavior program</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials/supplies - No Cost to District 4000-4999: Books And Supplies Supp/Conc 0.00 Professional development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	<p>Student Digital Literacy:</p> <p>Increase student and staff abilities to operate technology to successfully perform academic tasks, use the internet and social media responsibly and improve student's overall digital literacy. Technology use and instruction will align with CCSS.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>
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Identified Need :	<p>Need:</p> <p>Students need access and proficiency in technology usage and appropriate use of the internet and social media to be prepared for college and career.</p> <p>Staff need professional development and access to technology to successfully complete work tasks and provide CCSS aligned instruction.</p> <p>Software licenses need to be renewed/purchased annually to provide classroom instruction and office support.</p> <p>RESD students need keyboarding instruction in the primary grades.</p> <p>The district needs to replace devices on a regular basis due to use and abuse.</p> <p>The district needs to provide the infrastructure necessary for internet access and desktop support.</p>
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Goal Applies to:	Schools: Richfield School
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016/17

Expected Annual Measurable Outcomes:	<p>1:1 access to devices for grades Kindergarten through 8.</p> <p>Staff self-reports increased capacity for technology usage in instruction.</p> <p>Administrator walk-throughs indicate teacher and student technology usage for instructional purposes.</p> <p>Infrastructure (internet access and desktop support) provided through MOU with TCDE.</p> <p>Devices replaced as needed.</p> <p>Staff technology needs are met.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Maintain existing district technology in good working order. Work toward 1:1 device access for all grades.</p> <p>Replace 10% of the district's technology equipment.</p> <p>Replace office laptops (4) and purchase and additional projection device.</p>	school-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Technology Equipment replacement/improvement- students 4000-4999: Books And Supplies Supp/Conc 2,000.00

<p>Provide technology related professional development for all staff.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Technology Equipment replacement/improvement- staff 4000-4999: Books And Supplies Supp/Conc 2,000.00 Professional Development for staff to learn new technologies and how to implement them into instruction. Also in Goal #1</p>
<p>Provide software licenses necessary for the classroom and office functions to include: ~Discovery Ed ~Lexia ~Renaissance Learning ~Destiny • Aeries</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Software 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 10,175.00 Aeries - Grade book, report cards, attendance 5800: Professional/Consulting Services And Operating Expenditures Base 2,625.00</p>
<p>Provide a Computer Lab classified staff member.</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Computer Lab Technician - Salary 2000-2999: Classified Personnel Salaries Supp/Conc 18,415.00 Computer Lab Technician - Benefits 3000-3999: Employee Benefits Supp/Conc 4,354.00</p>
<p>Provide internet access and desktop support through MOU with TCDE</p>	<p>school-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base 15,563.00</p>

LCAP Year 2: 17/18

Expected Annual Measurable Outcomes: 1:1 access to devices for grades Kindergarten through 8.
 Staff self-reports increased capacity for technology usage in instruction.
 Administrator walk-throughs indicate teacher and student technology usage for instructional purposes.
 Infrastructure (internet access and desktop support) provided through MOU with TCDE.
 Devices replaced as needed.
 Staff technology needs are met.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain existing district technology in good working order. Work toward 1:1 device access for all grades. Replace 10% of the district's technology equipment. Replace office laptops (4) and purchase and additional projection device.	school-wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk	Technology Equipment replacement/improvement- students 4000-4999: Books And Supplies Supp/Conc 2,000.00
Provide technology related professional development for all staff.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Equipment replacement/improvement- staff 4000-4999: Books And Supplies Supp/Conc 2,000.00 Professional Development for staff to learn new technologies and how to implement them into instruction. Also in Goal #1
Provide software licenses necessary for the classroom and office functions to include: ~Discovery Ed ~Lexia ~Renaissance Learning ~Destiny ~Aeries	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Software 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 10,175.00 Aeries - Attendance, Report Cards, Gradebook 5800: Professional/Consulting Services And Operating Expenditures Base 2,625.00
Provide a Computer Lab classified staff member.	school-	<input checked="" type="checkbox"/> All	Computer Lab Technician - Salary 2000-2999: Classified

	wide	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Personnel Salaries Supp/Conc 18,415.00 Computer Lab Technician - Benefits 3000-3999: Employee Benefits Supp/Conc 4,354.00
Provide internet access and desktop support through MOU with TCDE	school-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base 15,563.00

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	1:1 access to devices for grades Kindergarten through 8. Staff self-reports increased capacity for technology usage in instruction. Administrator walk-throughs indicate teacher and student technology usage for instructional purposes. Infrastructure (internet access and desktop support) provided through MOU with TCDE. Devices replaced as needed. Staff technology needs are met.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain existing district technology in good working order. Work toward 1:1 device access for all grades. Replace 10% of the district's technology equipment. Replace office laptops (4) and purchase and additional projection device.	school-wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk	Technology Equipment replacement/improvement- students 4000-4999: Books And Supplies Supp/Conc 2,000.00
Provide technology related professional development for all staff.	school-wide	<input checked="" type="checkbox"/> All OR:	Technology Equipment replacement/improvement- staff 4000-4999: Books And Supplies Supp/Conc 2,000.00

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development for staff to learn new technologies and how to implement them into instruction. Also in Goal #1
Provide software licenses necessary for the classroom and office functions to include: ~Discovery Ed ~Lexia ~Renaissance Learning ~Destiny ~Aeries	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Software 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 10,175.00 Aeries - Attendance, report cards, gradebook 5800: Professional/Consulting Services And Operating Expenditures Base 2,625.00
Provide a Computer Lab classified staff member.	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Computer Lab Technician - Salary 2000-2999: Classified Personnel Salaries Supp/Conc 18,415.00 Computer Lab Technician - Benefits 3000-3999: Employee Benefits Supp/Conc 4,354.00
Provide internet access and desktop support through MOU with TCDE	school-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base 15,563.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>Student Achievement: By June 2017, the percentage of all students meeting the achievement standard in Reading/Language Arts and Math will increase by 15% (5% per year from 2014/15). By June 2017, the percentage of English Learners attaining growth in language proficiency will increase by 15% (5% per year from 2014/15) as measured by the state assessment. From the 2015/16 school year forward, to improve the average student score on the 5th (302) and 8th (342) grade state Science test by 10 points per year until we reach an average score of 360 (600 max).</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p>	
<p>Goal Applies to: Schools: Richfield School Applicable Pupil Subgroups: All</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Student achievement will increase as reported by state and local assessments. Anticipated outcomes are articulated in Goal 1, we are aiming for 5% growth annually.</p>	<p>Actual Annual Measurable Outcomes: Richfield student achievement indicators yield the following for 2015-16: 1. 2015 SBAC scores established a baseline for state mandated assessment. Data indicate that all grade levels scored comparable to Tehama county scores with the exception of 3rd grade; 3rd grade scored lower than the county. 2. 2015 CELDT scores indicate that Richfield English Learners did not achieve AMAO 1 (58.3%; target was 60.2%) or AMAO 2B (41.7%; target = 50.9%). Richfield achieved AMAO 2A. (30.2% target = 24.2%). This means that Richfield needs to continue the focus on EL achievement, especially for long term ELs. 3. STAR Renaissance Learning was the local assessment for ELA and Math. Administration occurred 4 time/year. ELA grade equivalent data showed some growth in all grades with the highest growth in grades 3, 4 and 6. Math data indicate some improvements in grades 2, 3, and 7 with slight declines in other grades and also indicate that some assessment data is unavailable.</p>	
<p>LCAP Year: 2015/16</p>			
<p>Planned Actions/Services</p>		<p>Actual Actions/Services</p>	
	<p>Budgeted Expenditures</p>		<p>Estimated Actual Annual Expenditures</p>
<p>RESD will continue progress towards maintaining CSR ratio of 24:1 TK-3. Williams Review.</p>	<p>TK-3 CSR Salaries 1000-1999: Certificated Personnel Salaries Supplemental 82,206</p>	<p>RESD continued progress towards maintaining CSR ratio of 24:1 TK-3. Williams Review indicated no</p>	<p>TK-3 CSR Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 90,924</p>

	TK-3 CSR Benefits 3000-3999: Employee Benefits Supplemental 33,528	complaints; FIT documented good to excellent facilities status.	Benefits 3000-3999: Employee Benefits Supp/Conc 34,807.
<p>Scope of Service TK-3rd grade</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service /tK - 3rd grade</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk</p>	
<p>Implementation of CCSS to assist in increasing Math and ELA proficiency along with improving EL student success with the implementation of the CCSS ELD standards. CCSS aligned curriculum will be adopted and purchased that aligns with the common core state standards. Teachers will have access to support as needed with new curriculum, technology and any other necessary supports to achieve the highest levels of student success feasible.</p>	<p>Curriculum-ELA, Mathematics, ELD, NGSS, Social Studies and Technology 4000-4999: Books And Supplies Supplemental 23,759.00</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2,200.00</p>	<p>Implementation of CCSS took place to assist in increasing Math and ELA proficiency along with improving EL student success. CCSS aligned curriculum were not adopted or purchased during 2015-16; supplementary materials were purchased and used. Teachers had access to support as needed with CCSS curriculum, technology and other necessary supports to achieve the highest levels of student success feasible. Professional development included:</p> <p>~ELD training</p> <p>~Technology training</p>	<p>Curriculum- ELA, Mathematics, ELD,NGSS<Social Studies Supplemental instructional materials 4000-4999: Books And Supplies Supp/Conc 27,680.00</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 2,154.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk			
<p>The district will keep parents informed through information on school website, in weekly "all call", weekly newsletter, Coffee with Principal, pamphlets offered at school events to provide information on the CCSS, new curriculum, technology and the direction of the district.</p>	<p>Parent Involvement 4000-4999: Books And Supplies Supplemental 600.00</p>	<p>The district kept parents informed through information on school website, in weekly "all call", weekly newsletter, Coffee with Principal, pamphlets offered at school events to provide information on the CCSS, new curriculum, technology and the direction of the district. The district rebuilt the website.</p>	<p>Parent Notification 4000-4999: Books And Supplies Base 586.00 Website re-construction 5800: Professional/Consulting Services And Operating Expenditures Base 2,500.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p>At Risk</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>To properly monitor student achievement, computer systems will be maintained and enhanced to allow teachers and administrators the opportunity to utilize student data to drive instruction.</p>	<p>Data Management and Benchmark Assessment Systems 5000-5999: Services And Other Operating Expenditures Base 2,568.00</p>	<p>Computer systems were maintained and enhanced to allow teachers and administrators the opportunity to utilize student data to drive instruction. Assessment systems were provided.</p>	<p>Assessment software 5000-5999: Services And Other Operating Expenditures Base 3,028.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p>At Risk</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Student recognition, leading to increased student engagement and attendance, motivation, good behavior, success and school spirit.</p>	<p>Student Awards 4000-4999: Books And Supplies Supplemental 3,600.00</p> <p>Motivational Assemblies/Field Trips 5000-5999: Services And Other Operating Expenditures Supplemental 2,444.00</p>	<p>Student recognition incentives were provided to increase student engagement and attendance, motivation, good behavior, success and school spirit. One field trip was provided for ELs who advanced in proficiency to reclassification.</p>	<p>Student Incentives 4000-4999: Books And Supplies Supp/Conc 2,441.00</p> <p>Motivational assemblies and field trips. 5000-5999: Services And Other Operating Expenditures Supp/Conc 1,270.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The district will maintain curriculum enhancing programs and software to supplement the core curriculum being taught in classrooms.</p>	<p>Discovery Ed., Reading Mastery, TIME for Kids, Rosetta Stone 5000-5999: Services And Other Operating Expenditures Supplemental 1,000.00</p> <p>Accelerated Reader 5000-5999: Services And Other Operating Expenditures Concentration 2,774.00</p> <p>Accelerated Math 5000-5999: Services And Other Operating Expenditures Concentration 3,737.50</p>	<p>The district maintained curriculum enhancing programs and software to supplement the core curriculum being taught in classrooms. Software and materials purchased included:</p> <p>~Discovery Ed</p> <p>~Reading Mastery</p> <p>~TIME for kids</p> <p>~Renaissance Learning</p> <p>Rosetta Stone was not purchased</p>	<p>Supplementary software and materials - Reading & Spelling Mastery 4000-4999: Books And Supplies Supp/Conc 7,525.00</p> <p>Renaissance Learning -Accelerated Reader 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,799.00</p> <p>Renaissance Learning - Accelerated Math 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,063.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The district will maintain or enhance its current level of curriculum purchases related to core subjects. The district will also improve student achievement through maintenance of the library, computer lab, Chromebooks and curriculum enhancing materials and software. The district seeks to continue to offer Music to all students as well as an up to date computer lab where students receive weekly technology lessons. After School Tutoring will be provided to students as needed.	After School Tutoring - Certificated Personnel 1000-1999: Certificated Personnel Salaries Federal 9,750.00 Benefits 3000-3999: Employee Benefits Supplemental 1,412.00 Technology Repair and Maintenance contract with TCDE 5000-5999: Services And Other Operating Expenditures Supplemental 2,568.00	The district maintained its current level of curriculum purchases related to core subjects. The district also maintained the library, computer lab, Chromebooks and curriculum enhancing materials and software. The district continued to offer Music to all students as well as an up to date computer lab where students receive weekly technology lessons. After School Tutoring was provided to students as needed.	After school tutoring 1000-1999: Certificated Personnel Salaries Federal 2,228.00 Benefits 3000-3999: Employee Benefits Federal 323.00 Technology repair; maintenance MOU with TCDE 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,530.00 Music Teacher 1000-1999: Certificated Personnel Salaries Supp/Conc 30,610.00 Music Teacher benefits 3000-3999: Employee Benefits Supp/Conc 4,439.00
Scope of Service: school-wide <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk		Scope of Service: School wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain the percentage of teachers who are misassigned at 0%.	no cost	The district maintained the percentage of teachers who are misassigned at 0%.	No cost to district
Scope of Service: school-wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		Scope of Service: School wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Participation in CCSS aligned professional development by instructional staff, certificated and classified, including ELD instruction and all core subject areas.</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental 7,500.00</p>	<p>The district provided CCSS aligned professional development for instructional staff, certificated and classified, including ELD instruction and all core subject areas.</p>	<p>The majority of this cost was in a previous listing 5000-5999: Services And Other Operating Expenditures Supp/Conc 500.00</p>
<p>Scope of Service: school-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service: School wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provides Pull out and in class instruction in small groups or with individual EL Students.</p>	<p>Classified Salaries 2000-2999: Classified Personnel Salaries Concentration 12,178.00 Classified Benefits 3000-3999: Employee Benefits Concentration 2,747.00</p>	<p>The district provided Pull out and in class instruction in small groups or with individual EL Students.</p>	<p>Paraeducators 2000-2999: Classified Personnel Salaries Supp/Conc 15,039.00 Benefits 3000-3999: Employee Benefits Supp/Conc 3,282.00</p>
<p>Scope of Service: School-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service: School wide</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to partner with TCDE and</p>	<p>Summer School</p>	<p>Summer School with TCDE/CUE</p>	<p>MOU with TCDE/CUE 5000-5999:</p>

<p>Corning Elementary School District to offer summer school for all students at no cost to families if budget allows.</p>			<p>Services And Other Operating Expenditures Supp/Conc 2340</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Stakeholders agreed that a language change in the goal statement is needed to better align with new meet/exceeds standards requirements. CSR targets will remain; the district will attempt to fill the Music teacher vacancy created with a retirement. The district will explore an alternative to Renaissance Learning as a district wide benchmark assessment (perhaps iREADY). Additionally, due to the district leadership change in 2015-16, new administration will address curriculum adoption with teachers in 2016-17.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Positive School Culture: Richfield Elementary School strives to create a caring learning atmosphere where academic excellence is expected of all students, our students feel safe and parents and community members are invited and welcomed onto campus regularly, and our students are empowered and embraced extending well beyond the regular school day.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: Richfield School	-----
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Satisfied parent base as measured by parent survey- better communication regarding homework, student progress, standards and extra-curricular opportunities. Maintain low discipline referrals and harassment reports.	Actual Annual Measurable Outcomes:	Parent survey results are pending; to be administered in early June 2016. Discipline records indicate that referrals were low in number and primarily involved failure to follow directions, hands on, and failure to complete homework. Discipline referrals were more frequent in the primary grades. Richfield Elementary School provided parent outreach strategies such as Back to School Night, Title 1 meetings, Family Science Night, Field Trip participation, Grandparent's Day, Student Awards Assemblies, Graduation, Ham Dinner, PTO participation, School Site Council, ELAC, Book Fair Family Night, Athletic contests, Student Concerts and Library Nights.
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LCAP Year: 2015/16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
School to home communication	Parent and Community outreach 5000-5999: Services And Other Operating Expenditures Supplemental 1,000 School Reach "all call" program 5000-5999: Services And Other Operating Expenditures Supplemental 328	School to home communication was provided through the district website, phone calls and face to fact contacts. School Messenger all call system was provided with messages sent every Sunday.	Outreach 5000-5999: Services And Other Operating Expenditures Supp/Conc 1,000.00 School Messenger 4000-4999: Books And Supplies Supp/Conc 776.00
Scope of Service	school-wide	Scope of Service	School wide

<p><u> </u> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p><input checked="" type="checkbox"/> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)</p>	
<p>Maintain services at current level for school psychologist and counselor ensuring that all student needs are being met.</p>	<p>School Counselor 5800: Professional/Consulting Services And Operating Expenditures Concentration 5,000 School Psychologist through TCDE 5800: Professional/Consulting Services And Operating Expenditures Concentration 9,068.00</p>	<p>School psychologist and counselor services were provided on a part time basis through contracted services.</p>	<p>School counselor 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 4,540.00 School Psychologist through TCDE 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 9,068.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><u> </u> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service School wide</p> <hr/> <p><u> </u> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>at-risk</u></p>	
<p>Continue providing student enrichment opportunities: after school tutoring, GATE, SERRF, athletics, Music, PE, Library, Computer Lab.</p>	<p>Gate Program - Certificated Salaries 1000-1999: Certificated Personnel Salaries Supplemental 1,277,00 Gate Certificated Benefits 3000-3999: Employee Benefits Supplemental 160.00 Gate Supplies 4000-4999: Books And Supplies Supplemental 700.00 Certificated Music Instructor 1000-1999: Certificated Personnel</p>	<p>Student enrichment opportunities were provided through: GATE, SERRF, athletics, PE, Library, Computer Lab.</p>	<p>GATE teacher stipend 1000-1999: Certificated Personnel Salaries Supp/Conc 790.00 GATE benefits 3000-3999: Employee Benefits Supp/Conc 115.00 GATE supplies 4000-4999: Books And Supplies Supp/Conc 474.00 PE Teacher 1000-1999: Certificated Personnel Salaries Supp/Conc 38,262.00</p>

	Salaries Supplemental 32,821.00 Supplies- Music Program 4000-4999: Books And Supplies Supplemental 650.00		PE benefits 3000-3999: Employee Benefits Supp/Conc 5,550.00
Scope of Service school-wide		Scope of Service School wide	
<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain the facilities in good repair at 100%.	Contribution to Deferred Maintenance 5000-5999: Services And Other Operating Expenditures Base 15,000.00	Facilities in good repair at 100%.	Contribution to Deferred Maint 5000-5999: Services And Other Operating Expenditures Base 15,000.00
Scope of Service school-wide		Scope of Service School wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain the amount of reported bullying incidents to less than 5 per 100 students per school year.	Sprigeo program -(anonymous online reporting system) 5000-5999: Services And Other Operating Expenditures Supplemental 569.25	There were less than 5 reported incidents per 100 students during 2015-16. Sprigeo program not provided.	No cost
Scope of Service school-wide		Scope of Service School wide	
<input type="checkbox"/> All		<input checked="" type="checkbox"/> All	

<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Richfield Elementary School District will promote the involvement of parents and community members in the education of all students. Richfield Elementary School will improve and increase parent outreach strategies each year as measured by attendance at Back to School Night, Title 1 meetings, Family Science Night, Field Trip participation, Grandparent's Day, Open House, Student Awards Assemblies, Graduation, Ham Dinner, PTO participation, School Site Council, ELAC, PIQE, Book Fair Family Night, Athletic contests, Student Concerts and Library Nights. Richfield aspires to build a positive school culture including a positive behavior support system.</p>	<p>Athletic Coaching Stipends 1000-1999: Certificated Personnel Salaries Base 5,950.00</p>	<p>Athletics were provided to grades 6-8 students.</p>	<p>Athletic coaching stipends 1000-1999: Certificated Personnel Salaries Base 4,150.00 Benefits 3000-3999: Employee Benefits Base 602.00 Parents 5800: Professional/Consulting Services And Operating Expenditures Base 944.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p><input type="checkbox"/> All</p>		<p>Scope of Service</p>	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Goal 2 and all actions/services will remain in the updated LCAP. Stakeholders suggested revision to the goal language.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Student Digital Literacy: The goal is to increase all student's abilities to operate a computer to perform academic technological tasks in order to complete classroom assignments, use the internet and social media responsibly and improve student's overall digital literacy. Technology use and instruction will align with CCSS.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: Richfield School	
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	As the budget allows, continue working on going 1:1 in 3rd grade and implementing ipads for TK-2nd, approximately 5 per classroom. Improved digital literacy amongst all students as measured by the ability of our students to meet grade level technology expectations. Completed tech plan.	Actual Annual Measurable Outcomes:	Technology access ratios include: ~Chromebook access 1:1 grades 3 through 8 ~iPads were not purchased for primary classes; primary teachers borrow chromebooks from the upper grade classes. The Richfield Technology Plan was not re-written; technology goals will be included in the LCAP. The new superintendent will work with staff to develop action/services for technology. Office laptops need replacement; the school needs an additional projection device.
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LCAP Year: 2015/16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Within the district technology plan, depending upon funding levels, the district plans to replace 15-20% of the districts technology equipment to maintain or improve the level of existing technology in the district. Maintain 30+ fully functional desktop workstations in the computer lab for student use and testing.	Technology Equipment replacement/improvement- students 4000-4999: Books And Supplies Supp/Conc 2,000.00	The district purchased 30 new chromebooks and a charging cart. Richfield maintained 30+ fully functional desktop workstations in the computer lab for student use and testing. A classified computer lab technician was provided.	Tech replacement cost - Cost posted below 4000-4999: Books And Supplies Supp/Conc 4,296.00
	Computer Lab Technician - Salary 2000-2999: Classified Personnel Salaries Concentration 15,900.00		Lab salary 2000-2999: Classified Personnel Salaries Supp/Conc 17,547.00
	Computer Lab Technician - Benefits 3000-3999: Employee Benefits Concentration 3,565.00		benefits 3000-3999: Employee Benefits Supp/Conc 3,829.00
	school operations programs and		

	technology (Internet Bundle TCDE) 5000-5999: Services And Other Operating Expenditures Supplemental 1,790.00						
<table border="1"> <tr> <td>Scope of Service</td> <td>school-wide</td> </tr> </table> <input type="checkbox"/> All <hr style="border-top: 1px dashed black;"/> OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk	Scope of Service	school-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School wide</td> </tr> </table> <input checked="" type="checkbox"/> All <hr style="border-top: 1px dashed black;"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	School wide	
Scope of Service	school-wide						
Scope of Service	School wide						
Maintain and seek to improve technology tools for staff to best deliver CCSS and prepare our students for the 21st century.	Technology Equipment replacement/improvement- staff 4000-4999: Books And Supplies Supp/Conc 2,000.00 Professional Development for staff to learn new technologies and how to implement them into instruction. Also in Goal #1	The district maintained technology tools for staff to best deliver CCSS and prepare our students for the 21st century. The district has begun to replace projectors with large TV screens and will pilot this change. The district needs to replace office laptops and purchase a projection device.	Tech equipment - Cost addressed above				
<table border="1"> <tr> <td>Scope of Service</td> <td>school-wide</td> </tr> </table> <input checked="" type="checkbox"/> All <hr style="border-top: 1px dashed black;"/> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk	Scope of Service	school-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School wide</td> </tr> </table> <input checked="" type="checkbox"/> All <hr style="border-top: 1px dashed black;"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	School wide	
Scope of Service	school-wide						
Scope of Service	School wide						
Professional development for	Technology Staff Development	Professional development for	See Goal #1				

instructional staff.	listed also in Goal #1	instructional staff was provided.	
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Maintain Chromebooks 1:1 in grades 4-8, improve to 1:1 in grade 3 and approximately 5 ipads per classroom in TK-2.</p>	<p>Chromebooks 4000-4999: Books And Supplies Supp/Conc 6,000.00</p>	<p>The district maintained Chromebooks 1:1 in grades 3-8, iPads were not purchased.</p>	<p>Chromebooks 4000-4999: Books And Supplies Supp/Conc 10,693.00</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Offer weekly evening computer lab hours for students, parents and community, 1 day per week.</p>	<p>Lab Tech Salaries listed above.</p>	<p>No computer lab hours were provided due to change in leadership.</p>	
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service NA</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk		_ Other Subgroups: (Specify)	
Maintain and improve upon software licensing that enhances student performance and progress monitoring.	Lans Service - TCDE 5000-5999: Services And Other Operating Expenditures Supp/Conc 11,205.00 Student Software - TCDE 5000-5999: Services And Other Operating Expenditures Supp/Conc 1,555.00	Software licensing that enhances student performance and progress monitoring. TCDE MOU provided for internet service. Aeries was provided for student monitoring.	TCDE MOU 50% Instruction 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,622. Aeries 5000-5999: Services And Other Operating Expenditures Base 2,626.00 TCDE MOU 50% Admin 5000-5999: Services And Other Operating Expenditures Base 5,622
Scope of Service: school-wide _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At Risk		Scope of Service: School wide <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	All technology goals and actions will be incorporated into the Richfield LCAP rather than re-writing the district Technology Plan. This will be done under the direction of the new superintendent. All Goal 3 actions/services will continue into the future. Additional equipment is needed for office laptop replacement and additional projection devices.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$281,960.</u>
<p>Richfield Elementary School District has an unduplicated pupil count of 62.07% and intends to use the supplemental and concentration funds school-wide. Richfield Elementary School District is a relatively small district with approximately 250 Students. The majority of our unduplicated count is based on free and reduced which leaning abilities vary as do all of our student population. Our schoolwide use of concentration funds are being spent so all students will receive more personalized services based on individual needs. RESD expenditures from the supplemental and concentration funds for 2016-17 include, but are not limited to the following:</p> <ul style="list-style-type: none">• Engage New York Math curriculum• Citizenship Awards• Summer School• Reading Mastery curriculum• After School Tutoring• Accelerated Math and Accelerated Reading• SPRIGEO - anonymous incident reporting• Counselor available Thursday's or as needed• Psychologist available as needed• Rosetta Stone• Professional Development for Instructional Staff• Digital Literacy (Chromebooks) and Tech Support• Computer Tech/Librarian• Field Trips• Instructional Aide• EL program	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

16.6	%
8	

Richfield Elementary School District's current unduplicated count is 62.07%. Our expenditures have increased significantly over the years with a quantitative increase of improved services for students. RESD is budgeted to spend 363,799 in the 16/17 school year which is above the 281,960 required supplemental/concentration.

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	618,107.75	370,574.00	485,094.00	484,236.00	477,265.00	1,446,595.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	182,994.00	35,058.00	78,291.00	92,003.00	78,291.00	248,585.00
Concentration	65,318.50	0.00	0.00	0.00	0.00	0.00
Federal	9,750.00	2,551.00	52,824.00	51,967.00	44,996.00	149,787.00
Other	0.00	0.00	18,000.00	18,000.00	18,000.00	54,000.00
Supp/Conc	22,760.00	332,965.00	335,979.00	322,266.00	335,978.00	994,223.00
Supplemental	337,285.25	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	618,107.75	370,574.00	485,094.00	484,236.00	477,265.00	1,446,595.00
1000-1999: Certificated Personnel Salaries	267,926.00	166,964.00	188,513.00	188,513.00	188,513.00	565,539.00
2000-2999: Classified Personnel Salaries	104,672.00	32,586.00	70,127.00	69,404.00	69,494.00	209,025.00
3000-3999: Employee Benefits	69,551.00	52,947.00	69,041.00	68,906.00	61,845.00	199,792.00
4000-4999: Books And Supplies	80,142.00	54,471.00	37,227.00	37,227.00	37,227.00	111,681.00
5000-5999: Services And Other Operating Expenditures	79,548.75	44,400.00	18,220.00	18,220.00	18,220.00	54,660.00
5800: Professional/Consulting Services And Operating Expenditures	16,268.00	19,206.00	101,966.00	101,966.00	101,966.00	305,898.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	618,107.75	370,574.00	485,094.00	484,236.00	477,265.00	1,446,595.00
1000-1999: Certificated Personnel Salaries	Base	5,950.00	4,150.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Concentration	9,499.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Federal	9,750.00	2,228.00	13,250.00	13,250.00	13,250.00	39,750.00
1000-1999: Certificated Personnel Salaries	Other	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supp/Conc	0.00	160,586.00	175,263.00	175,263.00	175,263.00	525,789.00
1000-1999: Certificated Personnel Salaries	Supplemental	242,727.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
5000-5999: Services And Other Operating Expenditures	Supp/Conc	12,760.00	18,124.00	2,444.00	2,444.00	2,444.00	7,332.00
5000-5999: Services And Other Operating Expenditures	Supplemental	19,299.25	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	0.00	3,444.00	36,188.00	36,188.00	36,188.00	108,564.00
5800: Professional/Consulting Services And Operating Expenditures	Concentration	14,068.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Other	0.00	0.00	18,000.00	18,000.00	18,000.00	54,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supp/Conc	0.00	15,762.00	47,778.00	47,778.00	47,778.00	143,334.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	2,200.00	0.00	0.00	0.00	0.00	0.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).