

Richfield Elementary School

23875 River Rd. • Corning, CA 96021 • 530.824.3354 • Grades K-8

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<http://www.richfieldschool.org/>



2017-18 School Accountability Report Card Published During the 2018-19 School Year



Richfield Elementary School District

23875 River Road
Corning, CA 96021
(530) 824-3354

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District Governing Board

Heather Jager - President

Bryce Biswell - Clerk

Jim Long

Courtney Daggoret

Bob Johnson

District Administration

Jeff Scheele
Superintendent

Mission Statement

Richfield Elementary School's mission is to ensure a quality educational foundation for each student so that they may each realize their full potential as lifetime learners and responsible and productive members of our society.

Richfield Core Values:

Learning

Richfield School believes that ALL STUDENTS can and will learn in a nurturing, safe, and supportive environment and will be given the tools to become life-long learners

Community

Richfield School believes that the school is the foundation of the community and requires a partnership among students, staff, parents, and community members which is characterized by mutual commitment and collaborative effort.

Best Effort

Richfield School believes that success can only be achieved through hard work, perseverance, commitment, and dedication in the classroom, during campus activities, within the community and at home.

Continuous Improvement

Richfield School will continually evaluate data and monitor progress and strive for continuous improvement.

Ethical Behavior

Richfield School believes our actions are distinguished by the highest standards of personal behavior, including trust, honesty, fairness, integrity, and mutual respect.

Fiscal Responsibility

The Richfield Board of Trustees shall strive to achieve an adequate reserve level of three months operating expenses for economic uncertainties while maintaining the best possible programs for students, competitive employee salaries and an attractive, safe, and secure campus.

Richfield Elementary School is rurally located in Southern Tehama County. Serving approx. 240 students from Transitional Kindergarten through Eighth Grade, Richfield Elementary observes a traditional school calendar year.

The entire school community along with the PTO continually works to enhance self-esteem and enrich the students life through meaningful learning activities that promote responsible behavior and academic success. Many parents can be found as classroom volunteers and sit on the School Site Council. All staff members work to provide students with rich, integrated, and well-coordinated curriculum following common core state standards. All students, staff and parents are expected to work to the best of their potential and strive for academic excellence.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	27
Grade 1	28
Grade 2	32
Grade 3	26
Grade 4	28
Grade 5	27
Grade 6	26
Grade 7	26
Grade 8	28
Total Enrollment	248

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	0.4
American Indian or Alaska Native	0.4
Asian	2.0
Filipino	0.0
Hispanic or Latino	45.6
Native Hawaiian or Pacific Islander	0.0
White	48.0
Socioeconomically Disadvantaged	61.7
English Learners	28.6
Students with Disabilities	7.7
Foster Youth	0.4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Richfield Elementary School	16-17	17-18	18-19
With Full Credential	13		
Without Full Credential		1	0
Teaching Outside Subject Area of Competence	0	0	0
Richfield Elementary School District	16-17	17-18	18-19
With Full Credential	♦	♦	
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Richfield Elementary School	16-17	17-18	18-19
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Every student has access to Common Core State Standards aligned instructional materials. Teachers make modifications to align lessons with CCSS. RESD is going through the Math adoption process during the 2018-19 school year.

Textbooks and Instructional Materials Year and month in which data were collected: 2018 - January	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance Reading Mastery The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	Eureka Math K-8 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	Harcourt Brace Mystery Science and other Online programs The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	Holt Rhinehart & Scott Foresman, Benchmark Advance, and teacher supplementation. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Richfield Elementary School campus has 13 classrooms, a science lab, a library, a computer lab, a gymnasium, administrative offices, and a cafeteria. Recently constructed in 2006, the facility is in excellent condition, maintained by a 3 member custodial/maintenance staff. Our campus has routine safety visits from North Valley Insurance Group. Richfield has recently installed new camera systems, new clock/bell/intercom systems, resurfaced the gym floor, and is conducting preliminary planning for solar power generation. Visitors to the campus regularly complement the school on how clean and well maintained the campus is.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 01/15/2019 - 01/15/2019		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	44.0	42.0	44.0	42.0	48.0	50.0
Math	37.0	30.0	37.0	30.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	165	157	95.15	42.04
Male	88	84	95.45	22.62
Female	77	73	94.81	64.38
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	73	71	97.26	32.39
White	82	76	92.68	48.68
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	102	97	95.10	29.90
English Learners	48	47	97.92	23.40
Students with Disabilities	19	18	94.74	5.56

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	18.5	22.2	33.3
7	18.5	22.2	44.4

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	164	156	95.12	30.13
Male	87	83	95.4	21.69
Female	77	73	94.81	39.73
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	72	70	97.22	17.14
White	82	76	92.68	40.79
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	101	96	95.05	20.83
English Learners	47	46	97.87	13.04
Students with Disabilities	19	18	94.74	5.56

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)

Contact Person Name: Mitzi LoPiccolo, Merideth Allen, Nicole Devine

Contact Person Phone Number: 530.824.3354

Richfield appreciates the involvement of parents in our school. Many parent volunteers help in the classroom, on field trips, at K and 8th grade graduation, in the snack bar as well as nearly all school events. Richfield has a dedicated and strong PTO that actively supports the students and staff. The P.T.O. raises money annually that goes directly to the benefit of all students. Teachers meet with parents before and after school, and at bi-annual conferences. Teachers also communicate electronically regularly via online grade books, email and other electronic applications. Richfield parents are encouraged to be an active force in our school. Parents hold seats on School Site Council, which also serves as the DSLT (District School Leadership Team) and the Safety Committee. Our site council and DSLT group provide input and help guide the development of the LCAP. Parent surveys have been posted on our website and sent home to gain feedback. We have an annual Grandparents Day Celebration, Ham Dinner, Back to School Night etc. All events are very well attended by parents and the community. Richfield School also has a District English Learners Advisory Committee (DELAC) that meets regularly, consults and gives input on the overall ELD program, the LCAP and on the direction of the school.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Richfield School District maintains a comprehensive school safety plan to ensure the safety of all students. Our School Site Council also serves as our Safety Committee. The Safety Committee and the School Board approve the safety plan annually prior to March 1st. Emergency drills are performed monthly. Safety training is provided for staff each year and all staff are certified in ALICE safety protocols. Security cameras and shatterproof safety glass has been installed on all school buildings.

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	3.5	1.1	1.5
Expulsions Rate	0.0	0.0	0.4
District	2015-16	2016-17	2017-18
Suspensions Rate	3.5	1.1	1.5
Expulsions Rate	0.0	0.0	0.4
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	.2
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	.4
Psychologist	0
Social Worker	0
Nurse	.125
Speech/Language/Hearing Specialist	.2
Resource Specialist (non-teaching)	1
Other	1
Average Number of Students per Staff Member	
Academic Counselor	0

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
K	21	20	14	1	2	2	1					
1	20	20	28	1	1				1			
2	19	22	32	2				1	1			
3	30	29	26				1	1	1			
4	26	31	28				1	1	1			
5	23	28	27				1	1	1			
6	32	23	26				1	1	1			

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

Richfield Elementary supports a variety of staff development opportunities to improve effectiveness of the instructional program. Staff are given opportunities to attend conferences, workshops, and seminars both within and outside the local area. Outside experts are also utilized in addition to staff lead professional development activities in accordance with the school's LCAP. Currently, our focus areas for PD as outlined in the LCAP include the MTSS & Socio-Emotional Health, CCSS, ELD Standards and practices (Designated & Integrated ELD), Math Curriculum review & adoption, CAASPP, NGSS/STEM, technology and Ren Place.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$41,964	\$44,375
Mid-Range Teacher Salary	\$55,349	\$65,926
Highest Teacher Salary	\$76,525	\$82,489
Average Principal Salary (ES)	\$0	\$106,997
Average Principal Salary (MS)	\$0	\$109,478
Average Principal Salary (HS)	\$0	
Superintendent Salary	\$105,000	\$121,894
Percent of District Budget		
Teacher Salaries	38.0	32.0
Administrative Salaries	7.0	7.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,802.00	\$2,128.00	\$7,488.00	\$65,160
District	◆	◆	\$7,488.00	\$65,160
State	◆	◆	\$7,125	\$63,218
Percent Difference: School Site/District			0.0	0.0
Percent Difference: School Site/ State			5.0	3.0

* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

The Richfield District spent \$8,802 per student for all educational service including transportation, health screening, instructional materials, curriculum, athletics and maintenance and operations. This includes funds spent for general education, special education and federal/state funded programs.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.